

Limits and Continuity

Name: _____

Date: _____

Concepts

- Limits from a Graph and a Table
 - Limit Laws and Algebraic Evaluation
 - Indeterminate Forms and Algebraic Manipulation
 - One-Sided Limits and Piecewise Functions (theory)
 - Infinite Limits and Vertical Asymptotes
 - Limits at Infinity and Horizontal Asymptotes
 - Continuity at a Point
 - Continuity on an Interval (theory)
 - The Intermediate Value Theorem (theory)
-

Limits from a Graph and a Table

1. The graph of a function f consists of three pieces: a line segment rising from $(-4, -1)$ to an open circle at $(-1, 2)$; a solid dot at $(-1, 3)$; and a smooth curve falling from an open circle at $(-1, 2)$, through $(0, 1)$, to $(3, -2)$.

a) Find $\lim_{x \rightarrow -1^-} f(x)$ and $\lim_{x \rightarrow -1^+} f(x)$.

b) Does $\lim_{x \rightarrow -1} f(x)$ exist? Justify your answer from part (a).

c) State $f(-1)$, and explain in one sentence why your answer to (b) is not affected by it.

Limit Laws and Algebraic Evaluation

2. Suppose $\lim_{x \rightarrow 2} f(x) = 6$ and $\lim_{x \rightarrow 2} g(x) = -3$. Evaluate each limit, naming the limit law that justifies each step.

a) $\lim_{x \rightarrow 2} [3f(x) + 2g(x)]$

b) $\lim_{x \rightarrow 2} \frac{f(x)g(x)}{f(x) + g(x)}$

c) $\lim_{x \rightarrow 2} \sqrt{2f(x) + 4}$

Indeterminate Forms and Algebraic Manipulation

3. Evaluate each limit exactly, showing the manipulation that removes the indeterminate form.

a) $\lim_{x \rightarrow 3} \frac{x^2 - x - 6}{x^2 - 9}$

b) $\lim_{x \rightarrow 0} \frac{\sqrt{x+4} - 2}{x}$

One-Sided Limits and Piecewise Functions

4. Two functions are given.

a) For $f(x) = \frac{2x - 10}{|x - 5|}$, $x \neq 5$, find $\lim_{x \rightarrow 5^-} f(x)$ and $\lim_{x \rightarrow 5^+} f(x)$, and decide whether $\lim_{x \rightarrow 5} f(x)$ exists.

b) For

$$g(x) = \begin{cases} x^2 + 1, & x < 2, \\ 7 - x, & x \geq 2, \end{cases}$$

find $\lim_{x \rightarrow 2^-} g(x)$, $\lim_{x \rightarrow 2^+} g(x)$, and $\lim_{x \rightarrow 2} g(x)$ if it exists.

c) State the condition on the one-sided limits under which a two-sided limit exists.

Infinite Limits and Vertical Asymptotes

5. Let $f(x) = \frac{x+1}{x^2-x-6}$.

- a) Find the equations of the vertical asymptotes of f , and say what makes each one an asymptote rather than a hole.
- b) Evaluate the four one-sided limits at those two values of x .

Limits at Infinity and Horizontal Asymptotes

6. Evaluate each limit, then state the horizontal asymptotes of the function involved.

a) $\lim_{x \rightarrow \infty} \frac{3x^2 - 5x}{2x^2 + 7}$

b) $\lim_{x \rightarrow \infty} \frac{4x + 1}{x^3 - 2}$

c) $\lim_{x \rightarrow \infty} \frac{x^3 + 1}{2x^2 - x}$

7. Let $f(x) = \frac{\sqrt{4x^2 + 3x}}{x + 1}$.

a) Evaluate $\lim_{x \rightarrow \infty} f(x)$.

b) Evaluate $\lim_{x \rightarrow -\infty} f(x)$.

c) State every horizontal asymptote of f , and explain in one sentence why the two answers differ in sign.

Continuity at a Point

8. A function is defined by

$$f(x) = \begin{cases} \frac{x^2 - x - 6}{x - 3}, & x \neq 3, \\ 4, & x = 3. \end{cases}$$

a) State the three conditions required for f to be continuous at $x = 3$, and check each one.

b) Classify the discontinuity.

c) Change one number in the definition so that f becomes continuous at $x = 3$.

Continuity on an Interval

9. Let $f(x) = \frac{\sqrt{5-x}}{x^2-x-2}$. Determine the largest intervals on which f is continuous, naming the results about continuity that you use. Pay particular attention to the point $x = 5$.

The Intermediate Value Theorem

10. Let $p(x) = x^3 - 4x + 1$.

- a) Show that the equation $p(x) = 0$ has a solution in the interval $(0, 1)$, naming the theorem you use and checking each of its hypotheses.
- b) By evaluating p twice more, locate a solution inside an interval of length 0.25.
- c) Does your argument show that the solution is unique? Justify your answer.

Synthesis — drawing on several topics in this set

11. A holding tank at a desalination plant is monitored from $t = 0$ hours. The salt concentration, in mg/L, is modelled by

$$c(t) = \begin{cases} \frac{t^2 - 9}{t - 3}, & 0 \leq t < 3, \\ a, & t = 3, \\ \frac{18t + b}{t + 3}, & t > 3, \end{cases}$$

where a and b are constants.

- a) Find the values of a and b that make c continuous at $t = 3$.
- b) With those values, evaluate $\lim_{t \rightarrow \infty} c(t)$ and interpret the result in context, with units.
- c) Does the concentration ever actually reach the value found in (b)? Justify algebraically.

Want the harder problems and the worked solutions?

The *Challenge Problems* set and the *Answer Keys* for Limits and Continuity — with the reasoning written out in full — are available at tutorinmontreal.ca.